

Meadow Glen Elementary School



"Rooted in Knowledge, Growing in Wisdom"

HOME OF THE EXPLORERS!

Meadow Glen Elementary is an EL Education school where students are Empowered to Design the Future! We are a community of learners who believe in the concept of 'CREW.' We believe that we must ALL work together to grow as a family of learners and individuals.

Through our partnership with EL Education, MGES focuses on core practices and design principles that promote mastery of knowledge and skills, high levels of character and leadership, and the production of high-quality work in every classroom.

Our Habits of Success are Respect, Responsibility, Perseverance, and Craftsmanship.

SPECIAL HIGHLIGHTS:

- Mandarin Chinese Immersion Program
- Chinese New Year - dinner and performance
- Student-Led Conferences Kindergarten - Fifth grade
- Girls on the Run/Boys Run Hard programs
- Relay for Life
- American Heart Association Heart Healthy School
- Four National Board Certified Teachers
- Library collection increased to 14,933 items and awarded EXEMPLARY status across all areas!



**2019-2020 MGES Teacher of the Year and
Lexington One Top Ten Finalist:**

Mrs. Shannon Cornelius

2019-2020 Staff Member of the Year:

Mrs. Jennifer Collins

Jennifer McNair, Principal

jmcnair@lexington1.net

Lori Meyers, Assistant Principal

lmeyers@lexington1.net

Todd Wade, Assistant Principal

twade@lexington1.net

SIC YEARLY GOALS:

COMMUNITY SERVICE AND FAMILY INVOLVEMENT: CELEBRATING KINDNESS, DIVERSITY, AND INCLUSION. SCHOOL-TIME AND EVENING CHINESE NEW YEAR DINNER AND CULTURAL PERFORMANCE

COMMUNICATION: STRENGTHEN COMMUNICATION BETWEEN SIC AND SCHOOL COMMUNITY RESULTED IN 95+% PARTICIPATION IN STUDENT-LED CONFERENCES; INTRODUCTION OF EXPLORING THE GLEN NEWSLETTER

ACADEMICS: SCHOOL-WIDE FOCUS ON INCREASED IMPLEMENTATION OF SMALL GROUPS/STATIONS IN MATH AND ELA

SC READY DATA 2019

MGES received an **Excellent** overall rating on the 2018-2019 school report card.

SC READY ENGLISH LANGUAGE ARTS

ELA (Reading and Writing) - Percent Met or Exceeding

School 71.6% District 53.2% State 45.4%

SC READY MATHEMATICS

Mathematics - Percent Met or Exceeding

School 75.7% District 52.8% State 45.1%

AWARDS AND GRANTS

- MGES was recognized as a 2018-2019 Silver Award Winner by the State Department of Education based on student achievement.
- WP Rawl School Garden Mini-Grant
- Multiple Donors Choose Awards
- Education Foundation Innovation Grant winner

2019-2020 PARENT TEACHER ORGANIZATION (PTO) BOARD

President – Carey Perdicho

Vice Presidents - Alisha Millwood, Yvette Smoak

Secretary – Angie Douda

Treasurer –Angi Grant

Immediate Past President - Melanie Valdez

EL EDUCATION PARTNERSHIP

Mastery of Knowledge and Skills

Character

High Quality Work

We are CREW!



2019-2020

SCHOOL IMPROVEMENT COUNCIL

Andy Beeson

Amanda DiFeterici

Jennifer Gessner

Reggie Strickland

DeAnna Glenn

Tyler Myles

Lindsey Bennett

Penny Cothran

Samantha Trotter

Lori Meyers

Kara Brurok

Aren Dodge

Trent Muldrow

Elle Willis

Deidre Pukl

Lee Belcher

Jamie Muldrow

Jennifer Millard

Todd Wade

Jennifer McNair

SC School Improvement Council Website:

<https://sic.sc.gov/>



A few thoughts from a teacher...

In March, we found out that the COVID-19 was going to bring some drastic changes to our daily norm at MGES. We persevered and worked together as CREW to make it the best that we could.

As soon as we found out that we would be doing E-learning, teachers called all of their students to check in and see how they were doing and to ask about which delivery method they would prefer for the learning materials. When I called my students, it was so good to hear their voices and make that connection during such an uncertain time. Families were given the option to come to the school and pick up a printed copy or it could be emailed out to the families. Parents really enjoyed having that option. The first round of E-learning packets were created collaboratively with district personnel and grade level teachers. The second round of learning packets were created collaboratively with school instructional coaches and grade level teachers. On my team, we did a great job working together on different subjects and coming together to make sure our work was aligned correctly. We had many Zoom meetings to be able to collaborate during the process. Everyone was able to have input on what the students were working on at home. The third learning packet was in the form of a choice board. Many of my students liked the choice board because they had the choice like we have in the classroom during various parts of our day. We were able to make sure that our materials were translated in multiple languages, as needed. At the end of each learning packet, parents were given an opportunity to return their students' work. The material that was turned in by my students was kept for me to be able to look through and review.

All throughout the school closing time, teachers were in constant communication with leadership, grade level team members and families. Many teachers hosted Zoom review sessions, CREW meetings and check ins with their students. I was able to meet with my students frequently and it really helped me feel connected during such a hard time. The school continued to send out monthly newsletters and Sunday phone calls from Mrs. McNair. The school held faculty meetings through Zoom to make sure that everyone was doing well and to update the staff on expectations and things going on. It was really good to be able to see my fellow Crew members! We are very lucky to have a strong administration team to help us through a time that we have never been through. As a teacher, I felt very supported during our school closure. The custodial team worked extremely hard to sanitize the classroom multiple times and keep our school safe for those working in it. Our food service department helped in preparing and serving meals to our students and many other students in the district. It was great to be able to see our cafeteria Crew at food distribution sites.

At the end of the year, the staff participated in professional learning to start conversations about the curriculum and needs of our students when they return to school. The staff is focused on the academic success and emotional/social well-being of the students. We wanted to make sure that we were able to celebrate our students and how hard they have worked through the pandemic. Each grade level had their own unique way to celebrate their students. Our grade level had a drive-thru and it was so wonderful to see the students and their families. We had music playing and bubble machines out there! Many families and students decorated their cars and made signs in support of the teachers. We loved being able to see each other one more time before summer. At the end of the year, our PTO was able to celebrate the staff with an outdoor socially distanced breakfast on the soccer field. It was a great way to close out the year! I have never been so proud of my school than I was during this time. We are CREW!

A few thoughts from a student...

Finishing school this spring was unlike any other school experience! There were a lot of changes throughout the year that caused some unlikely and unexpected measures to take place. All of the students were forced to stay at home, adults had to do all of their work from home in order to watch their children, and many grandparents couldn't see their grandchildren for many weeks. It was hard to be away from friends and family members that we loved, but we learned a lot, too. We faced many hardships during these troubling times, as some of our parents lost jobs, loved ones were sick and we still don't know exactly what's ahead. We have had to learn to cope with our problems during closures, and we have definitely learned just how deeply we need to care for one another. During these days, we have also gained strength and wisdom, but with this wisdom also comes great responsibility. Our job is to protect one another. We must stand strong and take the measures that public health officials have recommended to stay safe and to save lives. I know that, if we stand strong and together, then we will get through this.

A few thoughts from a parent...

Throughout the building closure, we were so thankful for the teachers, administrators, school counselors and so many others who worked so hard to help us feel connected. As parents, we communicated with teachers more during this time than in our traditional school moments, and I was consistently amazed at the attention to detail they gave to the mental and social-emotional health of our children. Although the balance of working and learning from home was certainly a challenge, the ability to have a window in the relationships between our children and the caring adults who support them each day was a gift. It was clear the mission of Lexington One is alive and well at Meadow Glen Elementary, as our children are becoming extraordinary communicators, collaborators, creators and critical thinkers.